

Middle School Initiative

**PART I
COVER SHEET**

CAP 1 SEMESTER 1 WEEK 13

COURSE: Emergency Services

LESSON TITLE: Introduction to Emergency Services, Part I

METHOD: 55 Minutes

REFERENCE(S):

1. CAPR 50-15(C2), *Civil Air Patrol Operational Missions*
2. CAP Regulation 55-1, *Emergency Services Mission Procedures*
3. General Emergency Services Tasks

AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL:

1. Overhead projector and screen.
2. Transparencies.
3. Laser Pointer.
4. Provide each cadet with a copy of the General Emergency Services Tasks.

COGNITIVE OBJECTIVE: The objective of this lesson is to introduce the MSI CAP cadets to Emergency Services.

COGNITIVE SAMPLES OF BEHAVIOR:

1. Demonstrate knowledge of the CAP Emergency Services missions.
2. Demonstrate knowledge of the CAP Emergency Services qualification system.
3. Demonstrate sufficient knowledge of general emergency services tasks to pass the performance measures for each task.

AFFECTIVE OBJECTIVE: N/A

AFFECTIVE SAMPLES OF BEHAVIOR: N/A

Middle School Initiative**PART II
TEACHING PLAN****Introduction**

ATTENTION: Emergency Services is Civil Air Patrol's best known activity. It entails air search and rescue, local disaster relief, as well as cooperation with and assistance to civil defense agencies. Civil Air Patrol members fly three out of every four hours flown on search and rescue missions directed by the Air Force Rescue and Coordination Center located at Langley Air Force Base in Hampton, Virginia. The Civil Air Patrol volunteer air and ground crews have been credited with saving lives and locating the objects of their searches. These missions required over 100,000 hours of flying time.

MOTIVATION: Cadets are authorized to participate in emergency services missions and must be trained in various functions of mission operations and support.

TRANSPARENCY ES1.1 – Specialty Qualification Card, CAP Form 101

To participate in emergency services missions, cadets must be directly supervised by a qualified senior member and possess a Specialty Qualification Card CAP Form 101. Prior to applying for the card, cadets must complete Phase I of cadet training and the National Emergency Services Curriculum, (General Emergency Services Tasks). The unit commander is the authority to issue the initial CAP Form 101 in the General ES specialty. Upon receiving Application For Specialty Qualification Card (CAPF 101), the appropriate Wing will issue this card.

TRANSPARENCY ES1.2 – Specialty Qualification Card, CAP Form 101T

After receiving the 101 card the appropriate unit commander will issue the 101T card allowing an individual to train for three specialty ratings at one time.

OVERVIEW: This course is designed to provide the basic knowledge and skills necessary to qualify you for the General ES Specialty rating, which is the initial specialty rating qualification required as a prerequisite to the study and qualification of additional specific specialty ratings.

TRANSITION: Today, we will study the first six emergency services tasks in preparation for the "Test For Introduction To Emergency Services."

Body

MP 1 Introduction to Emergency Services.

Teaching Instructions

Distribute a copy of "General Emergency Services Tasks" to each cadet.

Tell the cadets that the test for "Introduction To Emergency Services" questions are taken from the General Emergency Services Tasks handout that was distributed. Review with the cadets the index page and the numbering system identifying the name of each task.

Have the cadets go to the first task, P-0001, *Demonstrate Knowledge of CAP's ES Missions*. Tell the cadets that each task has the following subdivisions: conditions, objectives, training and evaluation sections. The training and evaluation section has a training outline, additional information, evaluation preparation and evaluation. Briefly explain the purpose of each.

MP 2 Emergency Services Missions

Beginning with the title of the task, explain each subdivision of the task, P-0001, *Demonstrate Knowledge of CAP's ES Missions*.

MP 3 General Emergency Services Tasks

Continue explaining tasks P-0002, P-0003, P-0004, P-0005, and P-0006.

Remind the students to read for review and study all of the tasks discussed in this lesson.

Conclusion

SUMMARY: Today, we discussed the first six general emergency services tasks in preparation for the emergency services test. As we progress through this course you will have acquired knowledge and skills required to become a competent member of a Civil Air Patrol emergency unit.

REMOTIVATION: Learning the various knowledge and skill tasks may enable you to make a significant contribution to saving a life. There is no greater contribution to others than to help those who are in distress.

CLOSURE: Next week, we will study the remaining six tasks in preparation for the final test.

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**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): Each cadet was introduced to the Civil Air Patrol's Emergency Services in the areas of:

1. The CAP's Emergency Services qualification system.
2. The CAP's Emergency Services missions.
3. The CAP's General Emergency Services Tasks.

LESSON QUESTIONS: Perform the evaluations at the end of each task.